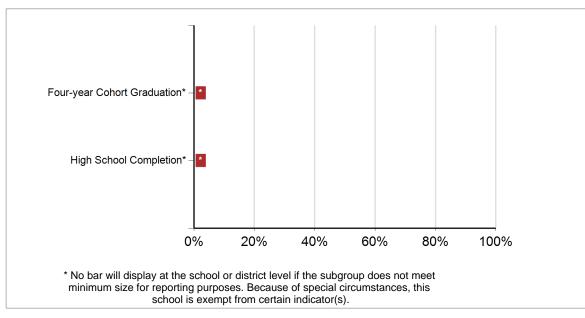
School Classification: Small School

## **Performance Indicators**



Title I Designation: Non Title I

#### **School Performance Index**

SPI Total Points	
	0.00
0.00 out of possible 25.00	
College and Career Readiness	
	0.00%
Because of special circumstances, this school from certain indicator(s).	is exempt
High School Completion Indicator	
	0.00%
0.00 out of possible 25.00	
Student Achievement	
	0.00%
Because of special circumstances, this school from certain indicator(s).	is exempt

Report Generated: 9/16/2015

## Care Classes Taught by Highly Qualified Tagebore

# Core Classes Taught by Highly Qualified Teachers

**Number of Core Content Classes** 

**Staffing** 

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

\* This school does not have HQT data.

Teachers .25

Average Years of Experience 7

Percent with Advanced Degrees 100.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

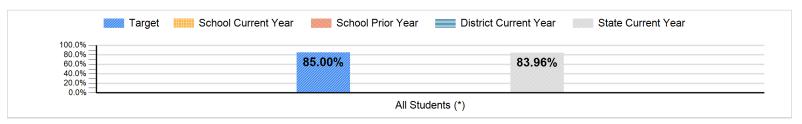




## **Student Population**

Because of special circumstances there is no data to display

#### **Four-year Cohort Graduation**



#### **Four-year Cohort Graduation: Data Matrix**

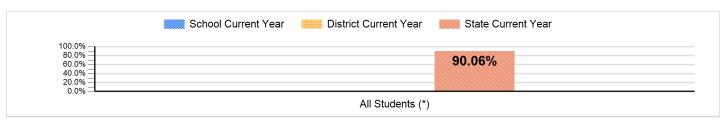
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	*	85.00				83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00				89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00				67.14
Female	*	85.00				86.42
Male	*	85.00				81.65
Migrant	*	85.00				73.53
Gap	*	85.00				68.38
Non-Gap	*	85.00				93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **High School Completion**



## **High School Completion: Data Matrix**

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	*			91.30
Male	*			88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	*			96.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.